

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Family and Consumer Sciences	Course:	Child Development and Parenting	Unit 4 Title:		Grade Level(s):	HS
Assessed Trimester:		Pacing:		Date Created:		Last Revision Date:	12/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">Physical, intellectual, emotional, and social (PIES) development are important factors in child development.Effective parenting/care giving practices to promote optimal development in children.It is essential to apply qualitative and quantitative research to determine developmental norms.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">There are different ages (infant, toddler, preschool, school-aged) and stages (PIES) of children’s growth and development.There are specific definitions for the ages and stages of development.There are notable theorists who study children’s growth and development. What does it mean to be a theorist?There are developmental milestones and challenges for all areas of infant, toddler, preschool, and school-aged development.	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">How are children different at each age?Why are the PIES so important?Why do toddlers have tantrums?Why do infants cry so much?Why do the preschoolers ignore me?Why don’t the preschoolers talk to me?Why don’t children care about what others think?Why do we have to study theorists?Why do children have so many fears?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know age differences of children.Know the PIES of development.Know developmental milestones for ages and stages.Know the notable child development theories. Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Be able to identify, apply, and hypothesize PIES and running records within field studyBe able to compare and contrast developmental theoriesBe able to recognize developmental milestones and challenges of children.

Common Misunderstandings

- No matter what, children will grow and develop.
- Children will be just fine.
- Just loving children is good enough.

Essential new vocabulary

- Infant
- Toddler
- Preschooler
- School-aged
- Developmental theorists
- Developmental milestones
- Physical development
- Fine motor skills
- Gross motor skills
- Eye-hand coordination
- Intellectual development
- Intelligence
- Emotional development
- Temperament
- Social development
- Stranger anxiety
- Moral development